Abdulrahman Al Lily

- EDUCATION PhD Oxford Uni. UK Sociology 2008-12
- MA Manchester Uni. UK Digital Technology 2007-8
- BA King Faisal Uni. Saudi Maths 2002-5

- Full Prof. King Faisal Uni Saudi 2021-now
- Associate Prof. King Faisal Uni Saudi 2017-2021
- Research Fellow National Research Council Italy 2019
- Research Fellow Uni. of Waikato New Zealand 2018
- Assistant Prof. King Faisal Uni Saudi 2013-7
- Maths Teacher
 Royal Commission
 Saudi
 2005

MANAGEMENT

- Dean of Research King Faisal Uni Saudi 2021-now
- Editor-in-Chief King Faisal Uni Journal (Scopus-Indexed) 2019-now
- Director National Research Centre for Giftedness Saudi 2018-2021
- Department Head King Faisal Uni. 2013-5
- Benchmarking Mediator King Faisal Uni. against Ohio Uni. 2013-5
- Representative
 Oxford (2012) & Manchester (2007-8)

CONSULTATION

- Consultant Bergische Universität Wuppertal Germany 2020
- Consultant Prince Sattam Bin Abdulaziz Uni. Saudi 2020
- Consultant Prince Mohammad Bin Fahd Uni. Saudi 2019
- Consultant
 Leibniz Universität Hannover
 Germany
 2019

- AREAS OF EXPERTISE

 Anthropology Sociology Psychology Digital Technology
 Management Philosophy

PERSONALITY TRAITS • Openness • 90%

- Extraversion 80%
- Conscientiousness 70%
- Agreeableness 50%
- Neuroticism 20%

COINED THEORIES AND NOTIONS

- e-Ethnic Culture
 Published in Q2 (Clarivate)
- On-the-Go Sourcing

 Published in Q1 (Clarivate)
- Fear-Driven Management
 Published in Q3 (Clarivate)
- Academic Centrarchy Published in Q3 (Clarivate)
- Sexmentalism Published in Q2 (Clarivate)
- Covidian Education Published in Q1 (Clarivate)
- Crowd-Reflecting Published in Q3 (Clarivate)
- The Methodology of Door-Knocking

 Published in Q2 (Clarivate)
- Idiocy-Dominated Communities
 Published in Q1 (Clarivate)
- The Pedagogy of Poverty Published in Q3 (Clarivate)
 Retroactivism Published in Q3 (Clarivate)
- Crowd-Authoring
 Published in Q1 (Clarivate)
- Multiple Stupidities
 Published in Q3 (Clarivate)
- Information Thinness
 Published in Q1 (Clarivate)





- Maintaining focus for long periods of time and in crowded places
- Working efficiently and productively while being on the move on trains, planes, etc.
- Completing tasks quickly while maintaining high quality
- Having pleasure in being busy
- Keeping a record of his thoughts
- Writing using exceptional English language skills
 Rationalising procedures, improving workflows and increasing the efficiency of organisations
- Managing with emotional intelligence and maintaining excellent relationships within his team
- Finding software, apps and add-ons to get his productivity score higher
- Presenting his thoughts graphically, delivering public speeches and engaging audiences
 Managing in challenging environments and handling crowds
- Improvement of institutional research activity
- Development of academic journals
- Coordination of international collaboration
- Management of creativity and giftednessLeadership of academic departments and research centres
- Dean of research at a university with more than 2000 faculty members and 90000 students
- Leading author of an article composed by 99 authors worldwide
- Obtained a PhD at the age of 28
- Released a bestselling book on Amazon
 Published articles indexed by the World Health Organisation and the United Nations
 Made his way out of family poverty
 Helped 68 colleagues publish work in journals indexed by Clarivate and Scopus

- First social scientist to become the dean of research at King Faisal University

Languages in which his Work Is Cited

£25m+

SELECTED PEER-REVIEWED ARTICLES

Year	Title	Journal	ISSN	Publisher	Scopus	Clarivate
2023	ChatGPT and the Rise of Semi-Humans	Humanities and Social Sciences Communications	2662-9992	Nature Research	Q2	Q1
2023	Sociocultural Causes of Ambiguity in Arab Academic Writings	Publications	2304-6775	MDPI	Q1	Q1
2023	The Culture of E-Arabs	Journal of Intelligence	2079-3200	MDPI	Q1	Q2
2022	Can People Be Managed through Fear?	Behavioral Sciences	2076-328X	MDPI	Q2	Q3
2022	Sexmentality	Cogent Social Sciences	2331-1886	Taylor & Francis	Q2	Q2
2022	Coronian Education	International Journal of Environmental Research and	1660-4601	MDPI	Q1	Q1
2021	Crowd-reflecting	Studies in Continuing Education	0158-037X	Taylor & Francis	Q1	Q3
2021	Covidian Education	Technology in Society	0160-791X	Elsevier	Q1	Q1
2020	The Methodology of Door-knocking	Cogent Social Sciences	2331-1886	Cogent	Q2	Q2
2020	On-the-Go Sourcing	Interactive Learning Environments	1049-4820	Taylor & Francis	Q1	Q1
2020	Academic Centrarchy	Journal of Academic Ethics	1570-1727	Springer	Q1	Q3
2020	Distance education as a Response to Pandemics	Technology in Society	0160-791X	Elsevier	Q1	Q1
2019	Idiocy-Dominated Communities	Social Epistemology	0269-1728	Taylor & Francis	Q1	Q1
2019	The Pedagogy of Poverty	Adult Learning	1045-1595	SAGE	Q2	Q3
2018	The Theory of Retroactivism	Society	0147-2011	Springer	Q3	Q3
2018	Understanding the Public Temper through an Evaluation of Rumours	Humanities and Social Sciences Communications	2662-9992	Nature Research	Q2	Q1
2018	Crowd-Authoring versus Peer-Reviewing	Digital Scholarship in the Humanities	2055-7671	Oxford Uni. Press	Q1	Q1
2017	The Theory of Multiple Stupidities	Cognitive Processing	1612-4782	Springer	Q2	Q3
2017	Academic Domains as Political Battlegrounds	Information Development	0266-6669	SAGE	Q2	Q2
2017	Passive Conformism in Academia	Digest of Middle East Studies	1949-3606	Wiley	Q1	Q3
2016	Crowd-authoring Crowd-authoring	International Journal of Information Management	0268-4012	Elsevier	Q1	Q1
2015	Information Thinness	The Information Society	0197-2243	Taylor & Francis	Q1	Q1
2011	On Line and Under Veil	Technology in Society	0160-791X	Elsevier	Q1	Q1

'I would describe Abdul as a well-rounded and cultured academic, active searcher, respectful manager, inspirational leader, self-regulated learn<u>er,</u> ative self-starter, fast achiever, passionate about his career and keen <mark>o</mark>i continuing personal and professional development to gain 21st century skil He enjoys being busy' (colleague).



LANGUAGES CITING HIS WORK Russian, Turkish, French, Spanish, Arabic, English, Ukrainian, Indonesian, Russian, Portuguese, Kazakh & Lithuanian

COUNTRIES CITING HIS WORK Spain, Turkey, UK, Hungary, Guyana, India, Indonesia, Nigeria, Colombia, Switzerland, South Africa, Malaysia, Germany, Japan, Italy, Ukraine, Vietnam, UAE, El Salvador, Poland, Greece, Bosnia-Herzegovina, Cyprus, Ecuador, Kazakhstan, Hong Kong, Malta, Saudi Arabia, Argentina, Portugal, Sudan, Georgia, Iraq, Chile, Romania & Bahrain.



- Al Lily, A. (2020). Kode Pria dalam Budaya Saudi: Gambaran Orang Saudi dari Kepala Sampai Kaki. Indonesia: Garudhawaca. In Indonesian
- Al Lily, A. (2018). The Bro Code of Saudi Culture. Dammam: Al Mutanabbi. In English. [Amazon Bestseller]
- Al Lily, A. (2016). 可菲叶下的行为准则: 你不知道的沙特阿拉伯. Beijing: Fiberead. In Chinese
- Al Lily, A. (2016). Saudis en Privado: Mirando en el Dormitorio Saudi. US: CreateSpace. In Spanish

- Al Lily (2018) in an interview by Anuj Chopra for AFP: Les Saoudiennes au volant face au sexisme des hommes. (French Magazine)
- Al Lily (2017) in an interview by Ángeles Espinosa for El Pais: Viagem às frestas do hermetismo saudita, em cinco relatos breves. [Spanish Magazine]
- Al Lily (2017) in an interview by Michael Jabri-Pickett for The Arab Weekly: Issue of women driving sparks 'healthy' debate in Saudi Arabia.
- Al Lily (2017) in an interview by Dona Paranayil for Saudi Gazette: Author sheds light on Saudi culture in his bestselling book.
- Al Lily (2013) in an interview by Anne-Nikolin Hagemann for Süddeutschen Zeitung: Aufklärung und andere Sünden. [German Magazine]
- Al Lily, A. (2017). Il Paradosso Crudele Delle Donne D'Arabia, Limesonline. In Italian
- Al Lily, A. (2016). Can journal publishing be democratised? Australasian Science.
- Al Lily, A. (2016). Digitally included, physically excluded. Your Middle East.
- Al Lily, A. (2012). Writing about Saudi Arabia, openDemocracy.

Serbia, Australia, Pakistan, Philippines, France, New Zealand, Canada, Russia, Oman, USA, Peru, Afghanistan, South Korea, Netherlands, Sweden, Finland, Iraq, Latvia, China, Republic of Macedonia, Mexico, Palestine, Lithuania, Egypt, Brazil, Ghana, Kenya, Slovak, Bangladesh, Norway, Denmark, Jordan, Kuwait,

• "Flipped Notions", [Held in the UK]

• "Old Doors", [Held in Saudi Arabia]

Prof. Al Lily is described as sporty, cultured and well-rounded. He has travelled to 44 countries, including Tibet. He scuba dived to 30m to see the Underwater Museum and jumped from a cliff in Mexico. He mountain-biked in New Zealand and enjoyed a cycle safari in Kenya. He flew in a helicopter, a hot-air balloon and a seaplane in the Maldives. He cruised on the Britannia. He was rafting and wild swimming under Bali's largest waterfalls and in the caves of Mexico. He dined at Dark Restaurant in Cologne and attended both an indoor-pillow and open-air bean bag cinema event. He skied in Kazakhstan and blow karted in the Netherlands. He saw animals in the wild, including pandas in China, penguins in South Africa, kangaroos in Australia, kiwi birds in New Zealand and the Big Five of Africa. He explored the desert, Bali and Sri Lanka using in a four-wheel car, snorkelled in the Philippines to discover turtles and the Coral Garden, and floated in the Dead Sea in Jordan. He went on a submarine tour in the deep mysterious sea of Mauritius. He bought his favourite painting from Tanzania and once spent 45 days over a summer visiting a different city in Germany each day. He stayed at a floating jungle raft in Thailand and a tree house in France. He enjoyed hot springs in Iceland.

