

## Course Specification Card for Professional Development Line 5

College	College of Medicine	Department	Medical Education		
Course Name (English)	Professional Development Line 5	Course Name (Arabic)	التنمية المهنية ٥		
Course Number	15734 & 15748	Course Code	1000506		
Credit Hrs.	5	Contact Hrs.	Theoretical	Practical	T
Teaching Language	English <input checked="" type="checkbox"/> Arabic <input type="checkbox"/>		100	N/A	100
Teaching Method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Online <input type="checkbox"/> Blended				
Course Nature	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective				
Course Type	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Program Requirement				
Level	Year 5	Pre-Requisite(s)	All courses up to year 4 & Professional Development line 4 of the program		

### Course Description

- Learn the fundamentals of professional communication skills through conducting a coach group meeting and clinical weekly conferences.
- Explore the value of Interdisciplinary teaching.
- Learn the fundamentals of criticizing a research work in a professional way through conducting the PICO-CAT assignment.
- All teaching window programs are evaluated and collected in portfolio, which is assessed during both midyear interview and final interview

### Topics

Introduction to PD5 course  
Evidence Based Medicine  
Lecture  
Seven Coach group meetings  
Eight Clinical Work Conferences  
Three Progress interviews  
PICO-CAT Assignment

### Learning Outcomes

- Explore their background knowledge about the satisfactory working relationships in the workplace, the types of mass gathering, Prophet medicine, traditional medicine and alternative medicine, scientific recording in the patients file, coordination and valuation of new, innovative treatments, resource allocation in health care and medical tourism in KSA and different countries.
- Integrate evidence-based medicine and empirical and pathophysiological concepts.
- Write a complete comprehensive self & peer-feedback
- Show the ability to organize and distribute the tasks in terms of activities and responsibilities between the various disciplines, in a professional manner.
- Able to track down relevant information in the literature or other data sources, rate its value critically and pass it on to others.
- Show skills of consultation with other physicians and other health care professionals and confidentiality of the patient file.
- Show the influence of personal, formal and professional aspects in the distribution of tasks. In addition to reconstruction of a critically appraisal topics about some cases seen in hospital.
- Demonstrate professional, respectable attitude at hospital.
- Demonstrate learning skills and development into an independent medical professional.
- Contribute to solving problems identified and influencing (health) policy, taking (social) costs and the legal context of medical treatment into account.

Assessment Tools	<input type="checkbox"/> Periodic Exams	N/A	<input type="checkbox"/> Short Exams	N/A	<input type="checkbox"/> Final Exam	N/A
	<input type="checkbox"/> Individual Assignments	%36	<input type="checkbox"/> Group Assignments	%16	<input type="checkbox"/> Oral Participations	%48
Main Reference	<p>Coach manual PD5</p> <p>James W, Al Kaabba AF et.al (eds): Doctors' Professional Relationships and Duties, Professionalism and ethics Hand book, MODULE 3 - Saudi Commission for Health Specialties, 2015</p> <p>Bodeker G, Ong CK, Grundy C et.al (eds): WHO Global Atlas of Traditional, Complementary and Alternative medicine, 2005. Chapter 23, 171-175</p>					
Supporting References	<p>Veening E.P: Medical consultation and back grounds. 2009, ISBN: 978903136247</p> <p>Factors Influencing Job Satisfaction Among Healthcare Professionals at Tilganga Eye Centre, Kathmandu, Nepal INTERNATIONAL JOURNAL OF SCIENTIFIC &amp; TECHNOLOGY RESEARCH VOLUME 1, ISSUE 11, DECEMBER 2012</p> <p>White, A.W. (2000). "Job satisfaction and professional development of health information, administration faculty," Journal of Allied Health, Vol. 29: 129-137.</p> <p>Ramasodi, J.M.B. (2010). Factors influencing job satisfaction among healthcare professionals at South Rand Hospital. Master Thesis, University of Limpopo, South Africa.</p> <p>Van der Wal et al. Supervisor leadership in relation to resident job satisfaction BMC Medical Education (2016) 16:194 DOI 10.1186/s12909-016-0688-z</p>					

