

## Course Specification Card for Social Medicine

College	College of Medicine	Department	Medical Education		
Course Name (English)	Social Medicine	Course Name (Arabic)	الطب الاجتماعي		
Course Number	1000513	Course Code	1000513		
Credit Hrs.	1.5	Contact Hrs.	Theoretical	Practical	T
Teaching Language	English <input checked="" type="checkbox"/> Arabic <input type="checkbox"/>		3	42	45
Teaching Method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Online <input type="checkbox"/> Blended				
Course Nature	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective				
Course Type	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Program Requirement				
Level	Year 5	Pre-Requisite(s)	Block 4.1		

### Course Description

Explore the understanding of competent health professional who can provide promotive, preventive as well as curative health services to community people and help to reduce the burden of common public health problems in the community and address their social needs. Learn the basic principles like evidence based practice, interdisciplinary team work, and professional and ethical behavior in practice in order to improve and sustain the health of the population and deal them with psychosocially.

### Topics

History & Concept of Social Medicine  
 Health, Diseases and sickness concepts  
 Communicable diseases, prevention and control  
 Non communicable diseases, prevention and control  
 Field training and community health projects  
 Health education and prevention

### Learning Outcomes

- Identify the social determinants of health and disease
- Understand the principles for health, disease and sickness
- Outline key concepts in social justice relating to equity, inequity and inequality and recognize the role of prevention in population health
- List risk factors and determinants of infection and describe clinical presentation of infectious diseases
- Recognize the appropriate steps necessary to prevent and control infectious diseases related to host, agent and modes of infection.
- Define the epidemiological features of selected infectious diseases and enumerate both the general and specific measures necessary for their prevention and control.
- Define the epidemiological features of selected non-communicable diseases and enumerate both the general and specific measures necessary for their prevention and control.
- Describe and describe different types of epidemics and the essential steps required for epidemic investigation.
- List the psychosocial consequences related to the disease or health problem
- Outline the practical steps required to implement health education program tailored to the evolving health problems and health related behaviors.
- Establish team-work through a team building for community project writing
- Show leadership qualities through effective communication with health team at the primary health care and delegate sources of appropriate knowledge and searching
- Demonstrate professionalism with respectable attitude at field training and maintaining data confidentiality all through along the ways of proper conduct and acceptable behaviors
- Elucidate scholarly skills through presenting a new evidence based development during seminars.
- Committed to develop a control strategy for major health issues in the community .

	<ul style="list-style-type: none"> <li>• Responsible for an effective commination with other members of the visited structure team</li> <li>• Excellence in aspiring others by showing best practice through health education</li> <li>• Insightful for basic skills in accessing research materials from personal, print and electronic sources and provide structured and effective case presentations</li> <li>• Reflective practitioner by learning from his/her own errors</li> </ul>					
Assessment Tools	<input type="checkbox"/>	%	<input checked="" type="checkbox"/> Short Exams	10%	<input checked="" type="checkbox"/> Final Exam	40%
	<input checked="" type="checkbox"/> Individual Assignments	10%	<input checked="" type="checkbox"/> Group Assignments	20%	<input checked="" type="checkbox"/> Oral Participations	%20
Main Reference	<ul style="list-style-type: none"> <li>▪ Community Medicine: With Recent Advances 4th/2016</li> <li>▪ Park K. Park 'preventive and social Medicine"</li> <li>▪ Kumar 'research methodology, essential steps for beginners', latest edition.</li> </ul>					
Supporting References	<ul style="list-style-type: none"> <li>▪ Websites of World Health Organization and UNICEF</li> <li>▪ Handbook for social medicine online PDF version is available</li> </ul>					