

## Course Specification Card for Professional Development 2 line

College	College of Medicine	Department	Medical Education		
Course Name (English)	Professional Development 2 line	Course Name (Arabic)	التنمية المهنية ٢		
Course Number	15579 - 15591	Course Code	1000206		
Credit Hrs.	5	Contact Hrs.	Theoretical	Practical	T
Teaching Language	English <input checked="" type="checkbox"/> Arabic <input type="checkbox"/>		38	0	38
Teaching Method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Online <input type="checkbox"/> Blended				
Course Nature	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective				
Course Type	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Program Requirement				
Level	Year 2	Pre-Requisite(s)	Professional Development 1		

### Course Description

Introduce the second-year medical student with basic principles of medical ethics, global health, Bio-statistics and medical research (through mentor-line).

### Topics

1. Coach sessions (with topics as described in PD2 manual)
2. Global health (topics as mentioned in Global health orientation)
3. Bio-statistics (topics as mentioned in Mentor orientation)
4. Mentor line (topics as mentioned in Bio-Statistics orientation)

### Learning Outcomes

- 1 Knowledge and Understanding**
  - 1.1 Define concepts of medicine, social contract and aspects of professionalism
  - 1.2 Describe the basic principles and concepts of medical ethics and ethical challenges in health related fields
  - 1.3 Classify the different types of Statistical tests
- 2 Skills :**
  - 2.1 Interpret fundamental medical ethics principles to the need of health care institutions and individuals and Appraise professional aspects of medical consultation and patient safety
  - 2.2 Examine the contemporary health care issues in consonance with Islamic perspectives
  - 2.3 Construct a suitable sampling technique for the study, and calculate the sample size.
- 3 Values:**
  - 3.1 Demonstrate effective communication skills in professional medical manner in presenting the relevant values in moral judgment, with emphasis on team work skills.
  - 3.2 Resolve ethical dilemmas in effective and efficient manners.
  - 3.3 Interpret numerical data and output of SPSS program.

Assessment Tools	<input type="checkbox"/> Periodic Exams	%	<input type="checkbox"/> Short Exams	%	<input type="checkbox"/> Final Exam	%
	<input type="checkbox"/> Individual	%90	<input type="checkbox"/> Group Assignments	%10	<input type="checkbox"/> Oral Participations	%

	Assignments					
Main Reference	<ul style="list-style-type: none"> <li>▪ Peter A. Singer and A.M. Viens, (2008), “The Cambridge Textbook of Bioethics”, Cambridge University Press: UK.</li> <li>▪ Stanford encyclopedia of philosophy <a href="http://plato.stanford.edu/entries/dualism/#MinBod">http://plato.stanford.edu/entries/dualism/#MinBod</a></li> <li>▪ Global Health 101 ; By Richard Skolnik. Publisher: Jones &amp; Bartlett Publishing Burlington MA, US. 2<sup>nd</sup> Edition 2012</li> </ul>					
Supporting References	<ul style="list-style-type: none"> <li>▪ Val Morrison and Paul Bennett, (2012), “An Introduction to Health Psychology”, Third Edition, PERSON Prentice Hall: England.</li> <li>▪ <b>World Health Report 2010 (Financing Universal Access) ; Executive Summary</b></li> <li>▪ <a href="http://www.who.int/whr/2010_summary_en.pdf">www.who.int/whr/2010_summary_en.pdf</a></li> <li>▪ <i>How to develop &amp; Implement a national drug policy; p 33-40: Affordability &amp; Financing of Medicine</i> <a href="http://app.who.int/medicinesdocs/pdf/s2283e/s2283e.pdf">http://app.who.int/medicinesdocs/pdf/s2283e/s2283e.pdf</a></li> </ul>					

